

# POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS)

## FALL 2015 REPORT

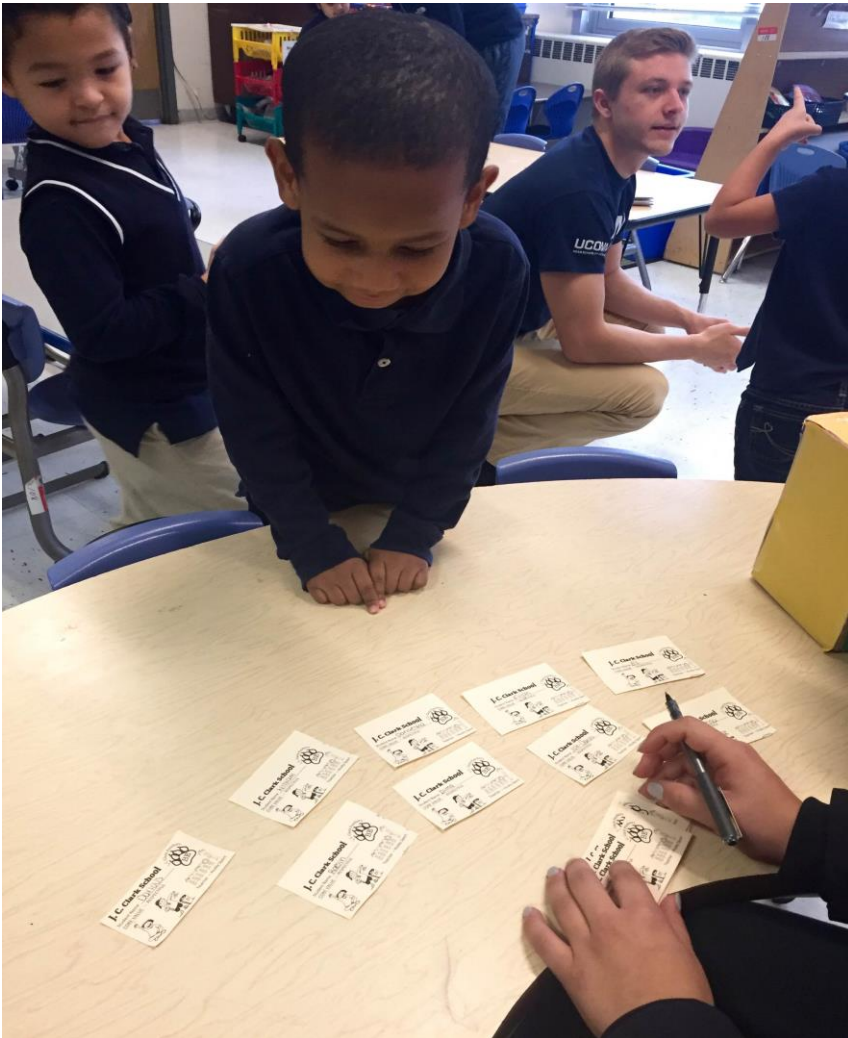


## GET ACTIVE! CHANGE THE GAME!



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# Positive Behavioral Interventions & Supports



## Fall 2015 Report

Husky Sport Alignment	3
Husky Sport PBIS Scope	4
Student Focus	5
PBIS Feedback	6

*Get Active!*

## Clark School PBIS Overview


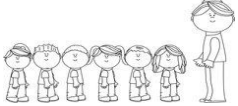


School-Wide Positive Behavioral Interventions and Supports (PBIS) is a framework of “support that includes proactive strategies for defining, teaching and supporting appropriate student behaviors to create positive school environments” (What is SWPBS?, 2015). In an effort to proactively address issues, positive social behaviors are introduced, modeled and reinforced for all students within the school in an integrated three-tiered logic. At Clark School, these positive expectations have been introduced through the use of the “Clark Core Values” which are: Be Respectful, Be Responsible, Be Caring, and Be Safe. These expectations are set school wide, and are reinforced through the handing out of “Panther Paws.” Paws are written when adults see students modeling positive behaviors within the core values; students are able to use paws as tickets to cash in for class-wide or school-wide incentives.

# Husky Sport Alignment

In order to align with Clark School PBIS efforts, Husky Sport incorporates PBIS into every school day program. Each activity and lesson includes explanations and demonstrations of the Clark core values, as well as reinforcement of these positive behaviors through the distribution of modified "Panther Paws." At the end of each visit, Husky Sport staff holds a raffle using only the paws distributed during that class period - one winner will be selected to receive the prize of the week. At the end of each day, Program Leaders record "Panther Paws" data for each classroom visit, including individual paws received per student, class paw totals, number of Husky Sport staff writing paws and raffle prize winners.

**J. C. Clark School**  
Student Name \_\_\_\_\_





CORE VALUE--- RESPECTFUL



Teacher – Husky Sport

**J. C. Clark School**  
Student Name \_\_\_\_\_





CORE VALUE--- RESPONSIBLE



Teacher – Husky Sport

**J. C. Clark School**  
Student Name \_\_\_\_\_





CORE VALUE --- CARING



Teacher – Husky Sport

**J. C. Clark School**  
Student Name \_\_\_\_\_

CORE VALUE --- Safety



Teacher – Husky Sport

Working to enhance Husky Sport's collaboration with Clark school, we developed four specific paws that matched the core values of the school. In doing so we were able to:

- Provide visual expectations
- Address specific core values
- Develop clear explanations
- Align staff implementation

Written explanations of the paws were referenced in the classroom as a framework for staff engagement and to enhance the students' understanding of the Clark Core Values.

# Husky Sport PBIS Scope

Husky Sport had over  
300 Classroom visits!

Teacher	Program Visits	Paws Per Class
Butler	22	43
Douglas	22	46
Diaz	22	47
Satchell	22	46
Cruz	22	48
Mullings	22	55
Erickson	22	68
Granado	22	55
McMaster	22	56
Degroff	11	46
Maher	30	33
Simboski	11	35
Wheeler	24	24
Tyson	20	19
Brewer	13	13

	Class Total	Cycle 1	Cycle 2	Cycle 3
Butler	939	348	388	203
Douglas	1005	399	417	189
Diaz	1026	400	380	246
Satchell	1012	271	487	254
Cruz	1066	364	401	301
Mullings	1203	413	452	338
Erickson	1498	606	568	324
Granado	1203	475	383	345
McMaster	1226	507	374	345
Degroff	509	250	162	97
Maher	999	376	379	244
Simboski	387	183	136	68
Wheeler	573	161	248	164
Tyson	375	122	169	84
Brewer	163	112	17	34

**Cycle One: 4,987 Paws**

September 28th - October 24th

**Cycle Two: 4,961 Paws**

October 26th - November 21st

**Cycle Three: 3,236 Paws\***

November 30th - December 19th

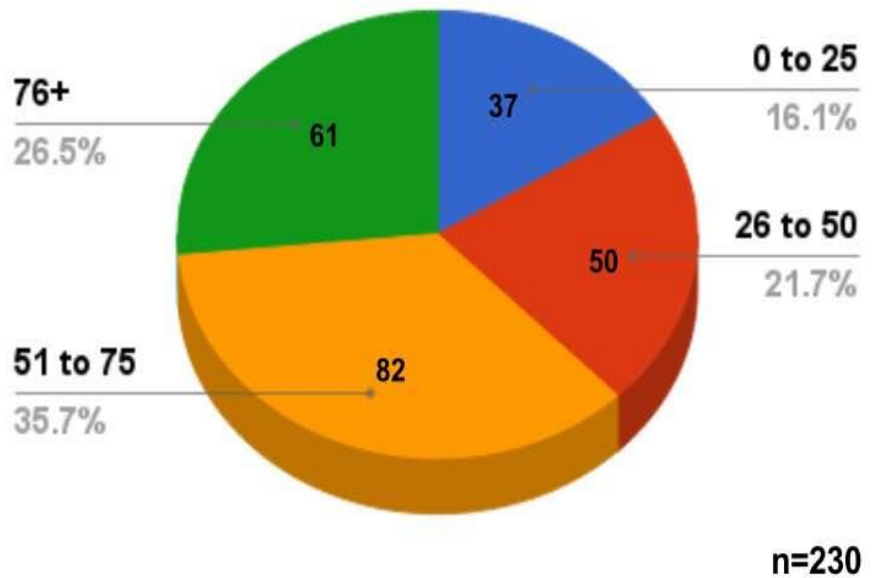
13,184 Paws  
over 11 Weeks!

\* 3 weeks only

# Student Focus

In the fall, Program Leaders recorded all the paws that were written during each school day program. This data was entered into a tracking system for each individual student and tracked across each classroom, allowing the information to be compared on a class-by-class and student-by-student basis. The tables on the previous page show the total number of program visits, the average paws distributed during each visit, as well as cycle and semester totals for each class. The tables pictured on this page show the number of individual students who received paws within certain ranges and how the number of adults in the classroom altered the number of paws written for positive behaviors.

## Ranges of Paws Received (K-8)



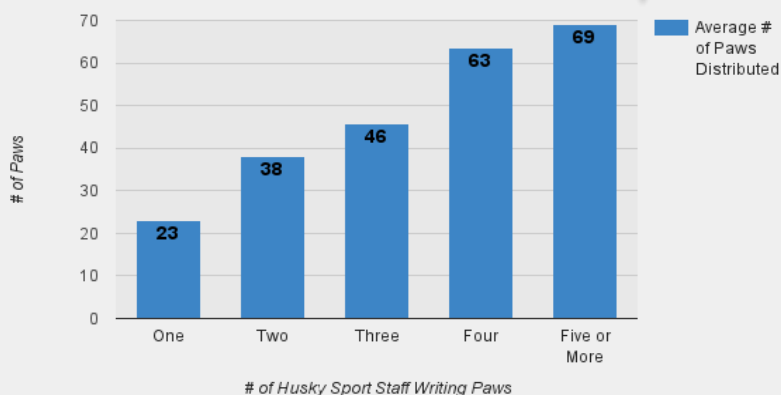
62% of Students received at least 51 Paws!

Husky Sport often has multiple staff and volunteers in the classroom at one time. Having multiple adults in the classroom allows for:

- Greater student recognition
- Consistent paw distribution
- Divide and engage methods
- Individual interactions

Our staff presence works towards the development of a climate that empowers and encourages students to embody positive behaviors.

## Husky Sport Staff Presence





# PBIS Feedback

My class is learning how to work together as a team.

There are times when they are doing an individual exercise but they encourage each other by saying things like, "Come on! You can do it! You got it! Keep going! You're almost there!"

- Clark School teacher

It has been really great to see our students brainstorming ways they can show the particular Core Value that cycle. If the students can tell you how they show respect, their buy-in into the paws is so much higher! Their reactions when they win the class raffle are priceless!

- Husky Sport Program Leader



When I see the Husky Staff working alongside our teachers and students I know that we are helping to develop the "whole child". The implication is that students begin to view college as a viable option for their future. They can connect to the college students that they work with, and see themselves as future college students living healthy, successful lives.

- Clark School teacher

Our staff presence is very helpful for our implementation of PBIS. We can engage students in smaller groups, which allows us to reinforce positive behaviors individually without disrupting the lesson plan.

- Husky Sport Program Leader