



CHANGING THE GAME

GREETINGS FROM THE MANAGING DIRECTOR

Have you visited our Facebook page recently?

@UConnHuskySport has become a terrific platform. The quality and frequency of content has been noticeably enhanced. People seem to really like, “Stakeholder Voices”, that features individual stories of diverse people sharing what motivates them to do this work. We’ve also posted weekly showcases for youth and college student engagement through our sport-based youth development programs. In the spring we will be further celebrating the on-going work of partners in Hartford and at UConn.

Check out our engagement on:



Here is our ‘Why’ -- Husky Sport is now in year 13. As such, we hope to remain consistent and relevant within the Hartford and UConn communities. At the same time, the organizational model only works if individual people continue to develop, grow older, and move into new roles.

- Youth become adults.
- Families may move to another community.
- Professionals often take new jobs.
- College students grow older, work to graduate, and then become leaders of families, engaged in their communities, and impactful in their professions.

Individual development is a big piece of the Husky Sport model and we are very excited for people as they move on to new and cool endeavors. However, we also want to maintain, if not find ways to strengthen, our connection with folks beyond their time of in-person involvement. Many people have shared stories of appreciation and positive impacts from their time with Husky Sport, so we would like to build upon our shared time together. And while we don’t look at our efforts to enhance @uconnhuskysport digital networks as the only answer, we are excited to provide greater opportunities for continuous learning. Learning that can be applied to your practices as professionals and community members. Learning and practices that work towards increased social justice and equity.

We hope that continued investment in our digital networks can become a regular source for your learning, practice, and justice, as well as continued connection to Husky Sport.

Stay well and thanks,
Justin

WELCOMING NEW STAFF

Overview: Please see below for photos and introductory profiles of three new staff members that have joined Husky Sport for the 2016-2017 school year. We are very excited to be working with them, as they've already proven to be great additions to the team. Thanks to Mercedes, Jacalyn and Khalil for all you do.

Mercedes MacAlpine



Jacalyn Kelly



Khalil Griffith



Favorite fruit/veggie/sport?
 passion fruit /cauliflower/
 cheerleading

Undergrad school/degree?
 Amherst College
 BS Black Studies

Role with Husky Sport?
 Husky Sport Program
 Leader/ Public Allies

What are you liking so far?
 Getting to know the Wish
 community & my Husky
 Sport teammates

Future goals?
 To continue working in
 Social Justice and find a
 productive, effective,
 field.

Favorite fruit/veggie/sport?
 peaches/ asparagus/
 softball

Undergrad school/degree?
 University of Hartford
 BS Management

Role with Husky Sport?
 Husky Sport Program
 Leader/ Graduate
 Assistant

Why did you join Husky Sport?
 I joined Husky Sport to
 make a positive impact as
 a part of something larger
 than myself

Future goals?
 Working in collegiate
 athletics

Favorite fruit/veggie/sport?
 mango/ potato/
 basketball

Undergrad school/degree?
 Ithaca College
 BS Sport Management

Role with Husky Sport?
 Husky Sport Program
 Leader/ Graduate
 Assistant

Why did you join Husky Sport?
 I joined Husky Sport
 because of it's
 commitment to social
 justice and because I
 believe in it's misson and
 four pillars.

Future goals?
 Coach basketball at a
 high school or college
 level or work in athletic
 administration

SPOTLIGHT ON WISH

Overview: Following the official announcement that John C. Clark School would be closing, teachers, staff, and students at Fred D. Wish School expressed interest in partnering with Husky Sport. We have enjoyed previous collaborations with Wish School and we're excited for the opportunity to build relationships and become a consistent presence within the school community. Throughout last spring and summer, the Husky Sport leadership team worked with Wish leaders to co-construct the best possible plans and actions so to begin the partnership in the fall. A huge thank you to Lisette Cobb - City Connects / Hartford Public Schools, who helped to coordinate our smooth transition into the everyday workings of Wish School.

Husky Sport collaborates as part of school-wide events and initiatives, participates in professional development sessions with teachers and staff, and has become part of the everyday schedule to provide students opportunities for increased physical activity, nutrition education, and fun programs in our own classroom space in the school (see next page!). During the fall of 2016, we have been able to co-plan, deliver, and evaluate programs that meet weekly (if not more) with the entire K-8th grade continuum of Wish School students and teachers. See below for a short breakdown. Thanks and looking forward to even better collaboration with the cool folks of the Wish School community.

<u>Grade Level</u>	<u>Program</u>	<u>Engagement</u>
<i>K - 2nd</i>	Ready, Set, Read!	Whole classroom, student and teacher participants, 1 session per week for 50 minutes Focus: Literacy skill building and physical activity
<i>3rd - 4th</i>	Husky Growth	Whole classroom, student and teacher participants, 1 session per week for 60 minutes Focus: Physical activity and nutrition education
<i>5th - 6th</i>	Husky Move	Whole classroom, student and teacher participants, 3 sessions per week for 20 minutes each Focus: Physical activity and physical literacy
<i>7th - 8th</i>	Husky Strength	Select middle school female participants, 2 sessions per week for 90 minutes each Focus: Physical activity & leadership development
<i>7th - 8th</i>	Husky Power	Select middle school male participants, 2 sessions per week for 90 minutes each Focus: Physical activity & leadership development

CLASSROOM IN ACTION

Overview: While designing the Husky Sport classroom we set out with 3 goals in mind: promote learning, functionality, and FUN!



LEARNING

PBIS at Wish: Husky Sport has adopted Wish School's high five rules to teach and promote a positive climate. Students are rewarded with golden tickets for modeling specific respectful, responsible, and safe behaviors.



FUNCTIONALITY

Ready Set Read! Corner: The Ready Set Read! Corner is a fun and engaging place for students to enjoy during their Lunch Bunch incentive. The bean bag chairs provide optimal reading comfort in the quiet corner



FUN

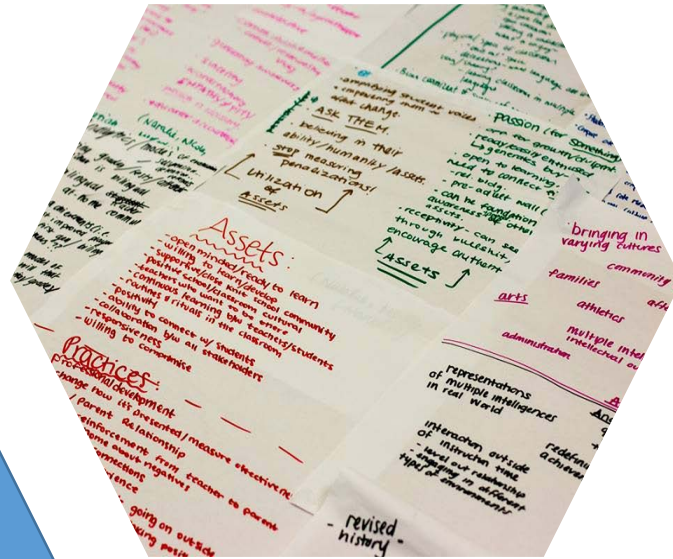
Challenge Board: In the Husky Growth program, PBIS raffle winners have the opportunity to "take the challenge"- they choose a physical activity related to the theme, then have their score and picture posted!

MULTICULTURAL EDUCATION IN PRACTICE

Overview: On Thursday, November 17th, Husky Sport hosted a “Multiculturalism Workshop”. Over 55 participants included staff and students from:

- EDCI 3100 - Multicultural Education, Equity, and Social Justice (Neag’s IB/M Program)
- EDLR 3547/3547W/5518 - Introduction to Sport Based Youth Development
- EDLR 1162 - Health and Education in Urban Communities
- Husky Sport

Small group co- construction of meaning for “Multiculturalism in Practice” and “Assets already in Place” within educational and community settings.



Objectives

1. Acknowledge and examine factors impacting youth and community stakeholders in educational settings
2. Explore the individual roles we can play by exemplifying Multicultural Education in practice
3. Enhance understanding, frequency, and implementation of Multicultural Education practices

Students appreciated the opportunity to engage with diverse peers outside of their traditional classroom groups and settings.

To see more of “Multicultural Education in Practice” Check out Husky Sport on Facebook!



SCHOLARSHIP

Overview: Lead by our Executive Director Dr. Jennifer McGarry, Husky Sport continues to align with the mission and vision of the Neag School of Education at the University of Connecticut. One specific component of these alignment efforts translates to scholarly contributions, in the form of academic presentations and publications. It's exciting to see the development of Husky Sport's growing network of graduate students and alumni working in higher education and community based roles. Please take a look at some of our scholarship efforts from the past year below.

PRESENTATIONS

Corral, M., Mala, J., & McGarry, J. The outcomes of an in-school SBYD intervention focused on developing grit and leadership characteristics. North American Society for Sport Management. NASSM. Orlando, FL. June 2016.

Mala, J., Corral, M., McGarry, J. Elements of an Authentic Partnership During New Program Development in a High Need School. Community-Campus Partnerships for Health (CCPH). New Orleans, LA. May 2016.

Bellamy, P., Therriault, C., & Evanovich, J. Integrating Physical Activity and Art-Related Crafts into Lessons that Focus on Writing and Vocabulary. Literacy Essentials Conference. New Britain, CT. April 2016.

Corral, M., Mala, J. The Impact of a Sport-Based Authentic Adolescent Leadership Program on School Climate. National Youth-At-Risk Conference (NYAR). Savannah, GA. March 2016.

Evanovich, J., Levine, S., Briskin, B., & Franco, C. Innovative and Intentional Student-Volunteer Empowerment Through Structured and Systemized Management Practices. IMPACT Conference. Amherst, MA. March 2016.

Evanovich, J. The Myth of Meritocracy and The American Dream: An interactive workshop. Campus Compact: Social Justice Leadership Conference. October 2015.

PUBLICATIONS

Bruening, J., Fuller, R., & Percy, V. A (2015). Multilevel Analysis of a Campus-Community Partnership. *Journal of Service Learning in Higher Education*. 4(1), 86-111.

Bruening, J.E., Welty Peachey, J.A., Evanovich, J.M., Fuller, R.D., Chung, M., Percy, V.E., Silverstein, L.A., & Coble, C.M. (2015) Managing Sport for Social Change. *Sport Management Review*, 18 (1), 69-85.

Fuller, R.D., Evanovich, J.M., Bruening, J.E., Welty Peachey, J. A, Coble, C.J, Percy, V.E, Maladouangdock, J., Corral, M. (2015). The impact of a sport-based service learning course on participants' attitudes, intentions and action toward social change. *Journal of Intercollegiate Sport*, 8 (1), 14-26.

Peachey, J. W., Bruening, J., Lyras, A., Cohen, A., & Cunningham, G. B. (2015). Examining social capital development among volunteers of a multinational sport-for-development event. *Journal of Sport Management*, 29(1), 27-41.

Peachey, J. W., Lyras, A., Cunningham, G. B., Cohen, A., & Bruening, J. (2015). The Influence of a Sport-for-Peace Event on Prejudice and Change Agent Self-Efficacy. *Journal of Sport Management*, 29(3).

GET ACTIVE, CHANGE THE GAME...



& STAY CONNECTED!

As always, Thank You for your continued support!

