

SUMMER PARTNERSHIPS



CRT Summer Program!

Collaboration with the Hartford Catholic Worker House and CRT-Generations to offer summer sport, health and wellness programs helped to build bridges between students from 5 to 25 years old. Lots of fun and learning had by all.

A new development over the summer was a successful partnership with Sports United, an international exchange program of the U.S. Department of State’s Bureau of Educational and Cultural Affairs, as well as the Global Training and Development Institute at UCONN. Husky Sport presented lectures, panel discussions and workshops on sport-based youth development theories and practices with 10 Chinese sport management professional fellows. We also hosted one Sport Management practitioners, Grace, from June 30th to July 13th in a series of fun and enlightening discussions, community engagement, and trips throughout the east coast. As with everything we do, the sharing of information and the growth process was reciprocal.

Husky Sport’s Director Dr. Jennifer Bruening and The Coordinator of Chinese Exchange, Carman Leung

This past summer Husky Sport was in full gear, continuing to build upon the relationships and programs that make our community-campus partnerships successful. For the 3rd year in a row, our staff hosted three outstanding high school students as part of a partnership the Neag School of Education’s Gifted and Talented Department summer program; **Mentor Connection**. These students completed service hours, assigned readings, written reflections, and a group project, just as all university students would as participants in Husky Sport’s service learning course curriculum.



NEW FACES

Public Ally Highlight

Husky Sport is partnering with AmeriCorps for a third year as a host site for Public Allies. Two people will be working for Husky Sport for a total a 10 months through Public Allies, helping to contribute to the ongoing organizational efforts of relationship building and partnership growth both in Hartford and UConn. Please meet Emily Petersen, the new coordinator of Ready, Set, Read!



Name: *Emily Petersen*

Hometown: *Mundelein, Illinois*

Favorite Fruit: *Plums*

Favorite Book: *The Brothers
Karamozov*

Degree: *English and Biology*

Husky Sport Roles: *Read & Raise*

Favorite Vegetable: *Onions*

Favorite Sport / Physical Activity:
Soccer / Yoga

Who is one of your most influential public advocates? *Jane Goodall is someone I admire and look up to as a public advocate. She left her home in England in 1960 to study the chimpanzees at the Gombe Stream Chimpanzee Reserve in Tanzania without any specific scientific training or college degree. However, her tenacity and passion led her to carry out profound and groundbreaking research in the fields of evolution and animal behavior. Beyond these academic accomplishments, she has spent the latter years of her life as an advocate for chimpanzees, the environment, education, and peacemaking. The programs she has started through the Jane Goodall Institute, such as TACARE, various chimpanzee sanctuaries and rehabilitation centers in several African countries, are all aimed at promoting education and action among children and adults in areas of animal cruelty and environmental issues. These programs span many countries around the world and advocate for peace and understanding. For me, she truly embodies the indomitable human spirit within us all.*

What or who inspire you to serve through Public Allies? *I found out about Public Allies through a friend of a friend who raved about the program and all that she learned from it. After spending a year teaching English in Wuhan, China, I was looking for a way to immerse myself in a community here at home, working on issues close to my heart. Public Allies provides just that opportunity, along with wonderful trainings in leadership and addressing social issues like racism and poverty. I jumped at the chance to be a part of such an organization, and am enjoying it immensely so far!*

Why you chose to work with Husky Sport? *Husky Sport targets two issues that I care deeply about: academic excellence and nutrition. Along with the organization’s other two pillars of physical activity and building life skills, I believe it offers a comprehensive effort to address crucial issues in Hartford’s North End schools. Not only does Husky Sport provide this educational component, but by utilizing UConn student volunteers, students are exposed to role models and examples of how staying in school and making healthy life choices can lead to a positive results and an exciting future. I believe in the crucial interaction of these various parts – in particular the emphasis on nutrition and literacy – and see them as the basic building blocks of getting students engaged and interested in learning.*

FUTURE TEACHERS

Our organization possesses a wide range of positions, ranging from college professors, full and part time staff, interns, graduate and undergraduate students. As part of Husky Sport's growing partnership with the Neag School of Education, we would like to introduce you to current students who are on track to become **Teachers!** The service learning component of Husky Sport allows for these talented educators to engage in environments relevant to their future careers, while also enhancing the knowledge of fellow staff and community members. Please take the time to learn more about these hard working members of our 2013-2014 staff!



Name: Abby Searfoss

Hometown: Ridgefield, CT

Year and Program: Senior, Special Education

Husky Sport Roles: Hartford Catholic Worker House and In School

Favorite sixth grade class? English!

What are you looking forward for this academic year? *Student teaching in the spring! I have such a mix of emotions ranging from nervous to anxious to very excited, but cannot wait for the opportunity to really apply everything we have been learning in our courses to my classroom.*

Why you chose to work with Husky Sport? *Husky Sport was recommended to me by my advisor freshman year because he recognized my love for working with kids, my interest in teaching, and my addiction to sports, so I signed up for the class sophomore year and have been hooked ever since! I took both the Introduction and Advanced Sport Based Youth Development courses, which allowed me to really think critically about what I was seeing on my trips to Hartford and beyond to what Sport Based Youth Development can do for children anywhere. Husky Sport has been such a huge part of my UConn experience and I know I will continue to carry these experiences with me into my teaching career!*



Name: James Follett

Hometown: West Hartford, CT

Year and Program: Junior, Elementary Education / History

Husky Sport Roles: Hartford Catholic Worker House and In School

Favorite sixth grade class? Technology Education (Hands-on!)

What are you looking forward for this academic year? *Getting out into the school systems, learning the ins and outs of being a teacher, and especially working with the students in the schools.*

Why you chose to work with Husky Sport? *Going into the Husky Sport classes last year I had the expectation that I would be teaching these children things and providing them with information to make positive decisions in the future. However, I ended up learning infinitely more from the students that I came in contact with, than I believe they learned from me. I am back this year with the hope that I can continue to learn from these intelligent individuals and to hopefully give something back to them in return.*



Name: *Lindsey Volz*

Hometown: *New Britain, CT*

Year and Program: *Master year, Elementary Education*

Husky Sport Roles: *After School and Hartford Catholic Worker House*

Favorite sixth grade class? *Language Arts and Chorus*

What are you looking forward for this academic year? *As I start my final year in the IB/M program, I am really looking forward to getting involved with a new school community in more of a leadership role. I am working on my Master’s internship at the O’Brien STEM academy in East Hartford, CT. Another intern and I are beginning to implement a school-wide composting program along with interdisciplinary curriculum centered on environmental awareness. I am excited to see the ways I can learn from this experience through my teaching, while leaving what I hope will be a lasting,*

positive impact on the school.

Why you chose to work with Husky Sport? *I chose to work with Husky Sport because I love what this program stands for. Husky Sport helps to enrich the lives of urban students by focusing on physical activity, nutrition, life skills, and academic achievement. We have the potential to educate the student as a whole, outside of academics alone. This complements my work in the teacher preparation program very well.*

**Congratulations to one of Husky Sport's community partners
on 20 years of serving Hartford's North End!**



Did you know? The Green House was the first site UConn students visited in Hartford through Husky Sport.



REPORTS

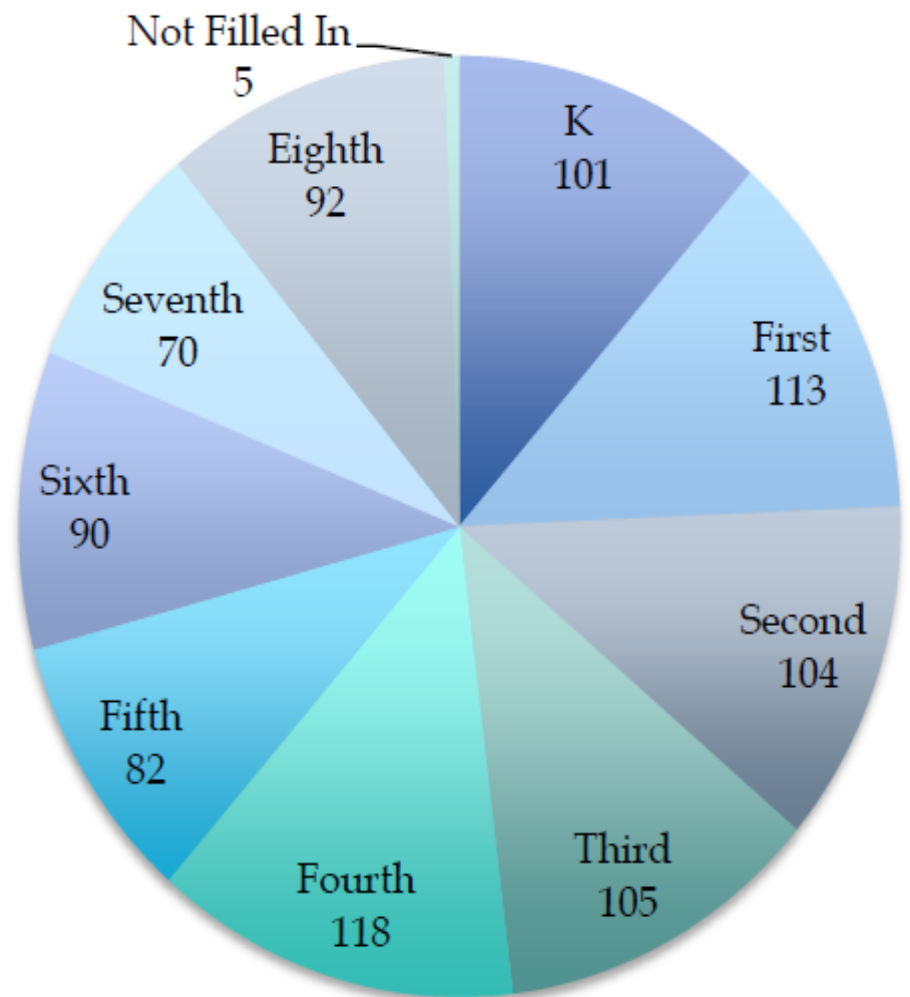
Learn more about what the different programs have been doing and what students, teachers and families have to say. **Click** on the tabs below to take a look at some of the reports and highlights we have put together, to learn and evaluate what we do as we continue to improve upon our 10 years of Community-Campus Partnerships.

[Service Learning Showcase 2013](#)

[In School Program 2013 Report](#)

[After School Program 2013 Report](#)

[Read & Raise 2012 Report](#)



Survey Responses by Grade

(Read & Raise 2012 Report Sample)

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CHANGING THE GAME

University of Connecticut Neag School of Education

