In early December, Hartford residents, community-based organizations, city and school officials, UCONN Public Health and Education faculty, public policy organizations, and faith-based groups formed a working group committed to creating an area with integrated services and programming based on the Harlem Children’s Zone (www.hcz.org). This group recognizes that to transform the lives of children and their families, we need to move beyond traditional approaches. It is not enough to focus solely on an issue, such as health, education, or housing, but instead to address the total environment of residents in order to end generational poverty. The working group believes that the provision of programs and services from prenatal through high school, and even college, graduation is a model that can and will change the life trajectory of Hartford’s children. We propose to:

1.) approach the building of a Hartford model as a community effort in which children, families, community leaders and the organizations that make up the working group come together;

2.) enhance existing community partnerships, as well as form new collaborative relationships, that are both high quality and hold partners to a high standard of accountability;

3.) create an initiative comprehensive enough to meet community needs;

4.) select the initial community segment, and subsequent community segments, and design the plan with careful and thorough data-driven evaluation.

The Hartford working group has gathered demographic statistics on the 17 neighborhoods relating to child poverty, health, education, crime, housing, neighborhood stability, and community assets. We have narrowed the neighborhoods proposed as the first phase of the Hartford model—a South End combination of Frog Hollow and Barry Square or a North End combination of Clay Arsenal, Northeast and Upper Albany. We are currently collecting additional information on programs and services in each of these two areas. We would like to enlist your help in this process by providing us with information on your institution’s programs and services in these neighborhoods.
We have determined the following as pertinent areas of focus in assessing both needs and assets of the Hartford community, as related to the involvement of institutions of higher education.

Outreach Programs
Student Placements, Internships, Practicum
Service Learning Courses
Hartford Student Recruitment Initiatives/Programs
Evaluation and Research Capacity
Existing Grants/Funding Sources

Please help us to identify the many positive efforts already in existence by completing the requested information on the attached spreadsheet as it applies to your institution.

Once completed, please email your spreadsheet to loren.darrington@uconn.edu

We appreciate your assisting us with progress toward creating for Hartford’s children a version of the Harlem Children’s Zone. For more information on the Hartford working group, please see www.education.uconn.edu/research/huskysport/hartford-zone